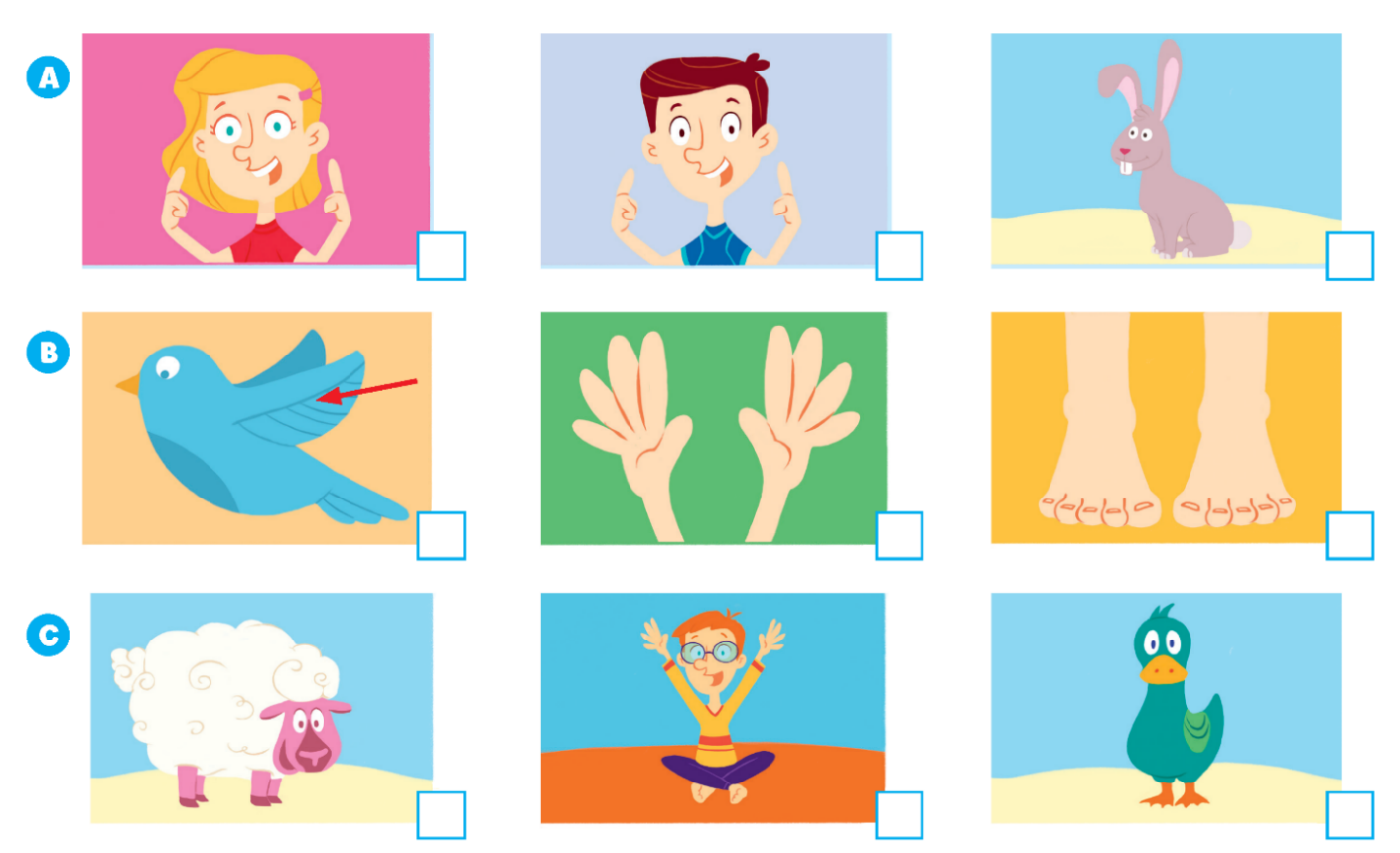
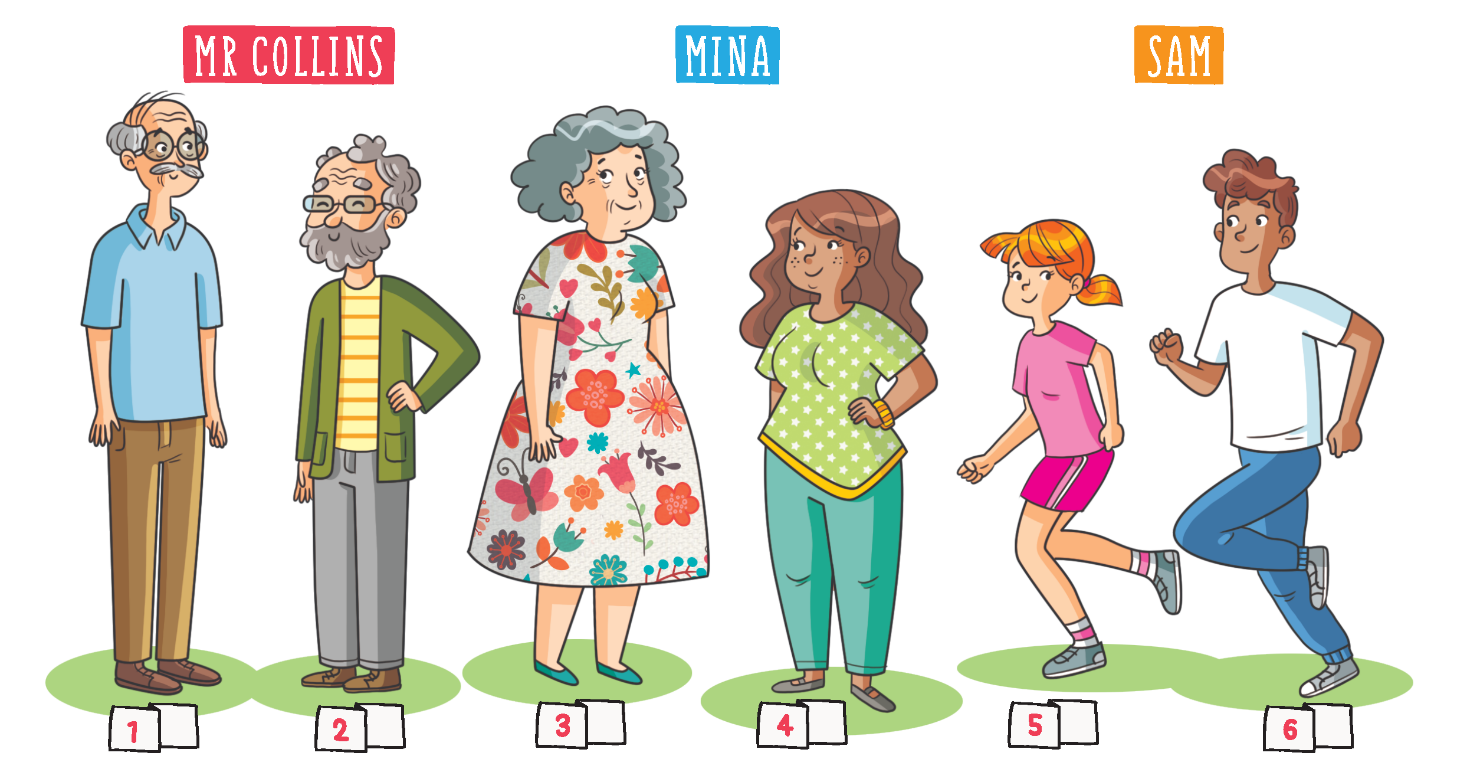
PROVA 1

**NAME: DATE:**

**LISTENING**

**OBIETTIVO:** Comprendere vocaboli, istruzioni, espressioni e frasi di uso quotidiano relative a se stessi,   
ai compagni, alla famiglia.

**A - Listen and choose.**

**Traccia 1**

**B - Listen and number.**

**Traccia 2**

PROVA 2

**NAME: DATE:**

**READING**

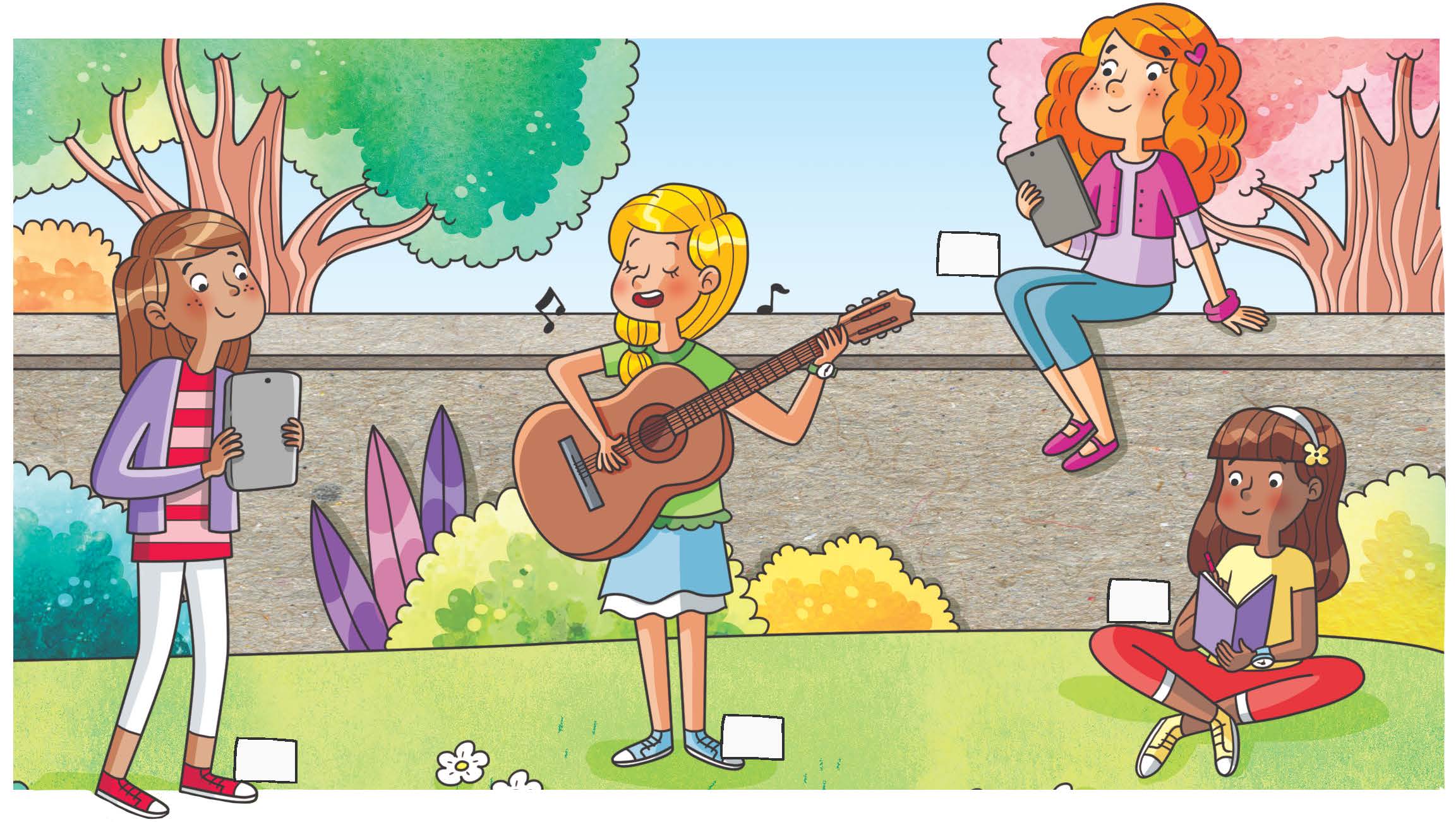
**OBIETTIVO:** Leggere e comprendere parole e semplici frasi.

**A - Read and write the names.**

**B - Read and number. There is one picture you do not need.**

1. Alexia has got a secret diary and a watch. She hasn’t got a bracelet.

2. Jenny has got a tablet and a bracelet. She hasn’t got a guitar.

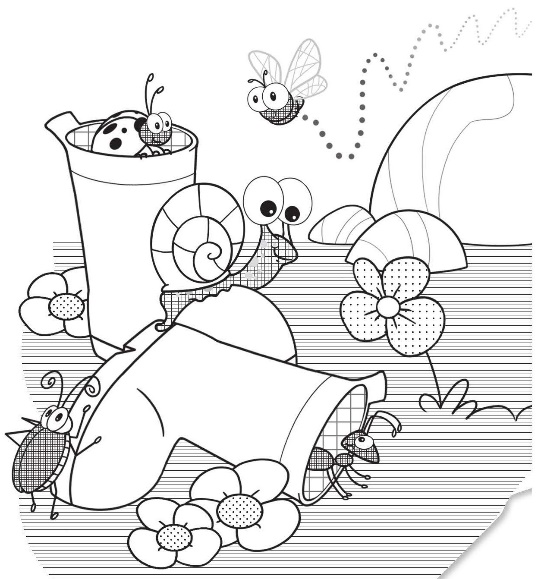
3. Lucy has got a guitar and a watch. She hasn’t got a diary.

PROVA 3

**NAME: DATE:**

**WRITING**

**OBIETTIVO:** Scrivere parole e semplici frasi di uso quotidiano, relative ad attività conosciute.

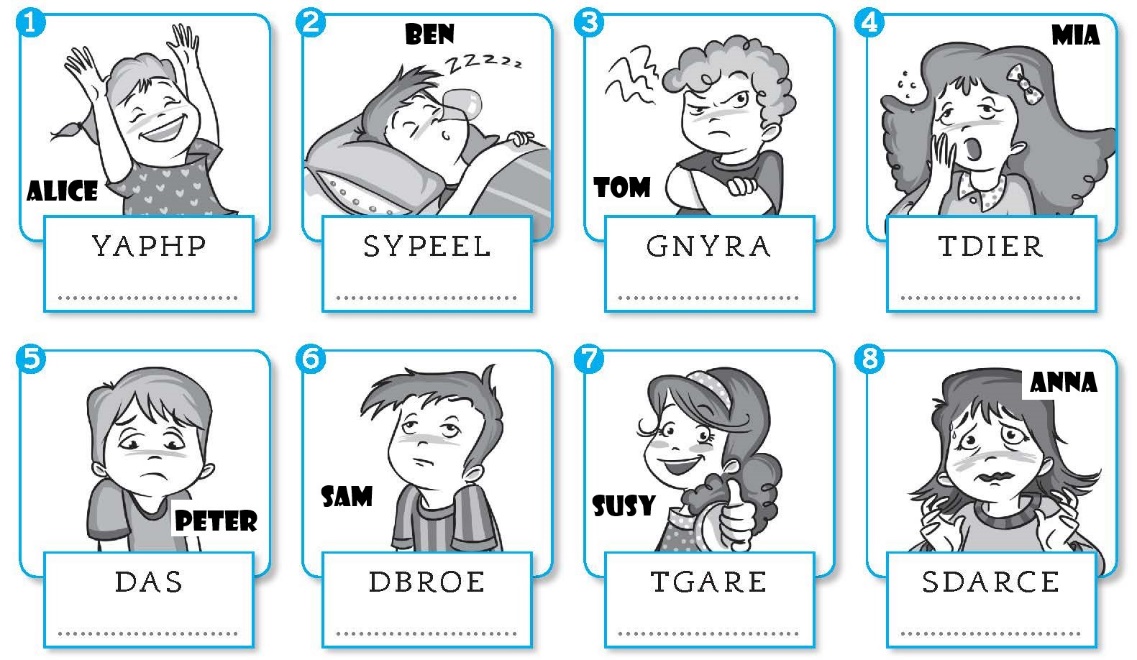
**A - Unscramble the sentences.**

**1**. compass • I’ve • a • got  
.

**2**. got • you • Have • tent • a • ?  
.

**3**. a • haven’t • map • got • I  
.

**4**. boots • a • got • I’ve • hat • and  
.

**B - Unscramble the letters.**

**C - Now describe what you see in Exercise B. Follow the example.**

**Alice is happy**

**1.** .

**2.** .

**3**. .

**4.** .

**5**. .

**6**. .

**7**. .

**8**. .

PROVA 4

**NAME: DATE:**

**SPEAKING**

**OBIETTIVO:** Produrre frasi relative a oggetti, luoghi, persone, animali e saperle utilizzare nell’interazione e nel gioco.

**A - Look and describe the picture.**